**Social Services International Semester Autumn 2021**

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| **Course name** | **Course code** | **ECTS** |
| **Instructing Juvenile Teamwork** Project work in the field of youngster work | 7081229-3001 | 5 |
| **Multicultural and community work (possibly online course)**Students- are able to network and cooperate in multidisciplinary and multicultural settings- understand cultural differences and take them into account in client work- are able to participate in international communication and interaction- are able to support participation of citizens and to take part in societal influencing together with clients and other social partners. | 7081243-3004 | 5 |
| **Active Participation**Student-understands the special issues in multicultural client work and is able to encourage the client’s participation in multicultural counselling work.-knows how to support the citizens’ participation and is able to influence the cooperation with the clients and other parties | 7081169-3006 | 5 |
| **Client oriented social- and healthcare work (online course)**The Student- knows the essential professional legislation in order to act for the client’s best- is able to inform clients about the social and health services- is able to describe social and health services organization and the control of the system- knows the client’s and patient’s rights in social and health services- knows different social and health care professional’s competence areas and is able to co-operate for the clients and patients benefit- knows the current social and health services electronical knowledge management system- is able to describe the client’s income security in order to supervise the client in searching knowledge | TH00BO19-3024 | 5 |
| **Practical Training in RDI Projects and Services**Student is introduced to applying his/her knowledge in project work, leadership, research and development, financial administration and planning, as well as external entrepreneurship, in a practical working-life project. | 7081190-3009 | 5 |
| **Working with families and networks**Student is able to create a professional partnership with families and support positive parenthood benefit non-institutional and institutional family work methods build networks and work in interprofessional groups | 7081181-3005 | 5 |
| **Special education**Student is able to recognize the different support needs of the child and knows the early preventive support methods.Student can recognize the developmental challenges, is able to support the psychological development and the attachment, is able to take into account the special needs in the early childhood education plan, is able to provide support in the development and learning | 7081222-3001 | 5 |
| **COURSES SUITABLE FOR ALL EXCHANGE STUDENTS** |  |  |
| [**Finnish for Exchange Students**](https://ops.turkuamk.fi/opsnet/disp/en/ops_ojYllapito/edi/tab/ops?ryhman_id=15864222&opinkohd=2882951&id2=17576768&valkiel=en&stack=push)Beginners’ course for Finnish language. Available for all exchange students.  | 1000474 | 3 |
| [**Get Finternational**](https://ops.turkuamk.fi/opsnet/disp/en/ops_ojYllapito/edi/tab/ops?ryhman_id=15864222&opinkohd=2880130&id2=17536749&valkiel=en&stack=push)International students: gaining a wider perspective into the Finnish society, taking part in it more actively, learning how to analyse the adaptation to a foreign culture, learning how to interact with the representatives of different cultures. | 1000393 | 3 |
| **Culture Journey**The objective of the course is to raise cultural awereness, understand one´s own cultural identity in comparison with other cultures, and get theoretical background. After the course, the student will have knowledge of his/her own culture and two other cultures focusing on the society, customs and working life practices of the destination countries. The student understands the characteristics of the destination countries´ cultures and recognises the factors affecting intercultural communication. The student can adjust his/her own communication taking into account the culture of the destination countries. | 0000BV69-3002 | 5 |
| **PRACTICAL TRAINING** |  |  |
| **DUE TO CURRENT SITUATION WITH COvid-19 THERE IS VERY LIMITED POSSIBILITIES TO ORGANISE PRACTICAL PLACEMENTS. FOR THIS REASON, THE NUMBER OF PLACES AVAILABLE IS 5. WE CANNOT ORGANISE MORE PLACEMENTS THAN THIS, SO PLEASE BE PREPARED THAT YOU MIGHT NOT BE GRANTED A PLACEMENT. ALSO be prepared to get tested JUST before the start of the practice AND to organize and pay for the test yourself.**For exchange students working hours 200 h / 10 ECTS. Supervised practical learning in chosen agency/ kindergarten, school, child home, elderly services, refugee centre etc. Student gets familiar with Finnish early years education / social services in practice. Starts when agreed (can be full time job 35 h / week during 7 weeks or 2-3 days/ week during 12 weeks). Teacher Heidi Ristseppä | 7081189-3016 | 10 |