

# Turku UAS / Social Services International Semester, Spring 2024

Please note that the courses marked in red will take place on the Salo campus (a 25-minute train ride from Turku Kupittaa station).

- Spring semester dates for exchange students: 4 January – 31 May 2024 (tbc)
- The recommended workload for exchange students is 5 ECTS / month

Course name	Course code	ECTS	Campus
<b>Individual and Group Support and Counselling</b> <ul style="list-style-type: none"><li>• counselling as a basic work method of social service professionals</li><li>• a solution- and resource-oriented approach</li><li>• a systemic approach</li><li>• motivating clients to change with the help of motivating discussion</li><li>• counselling in electric environments</li></ul>	TH00CA40-3010	5	<b>Salo</b>
<b>Service Counselling and Recording of Client Data</b> <ul style="list-style-type: none"><li>• assessment of clients' work ability and functional capacity</li><li>• the service duties of social welfare</li><li>• the rehabilitation service system</li><li>• formal recording of client data in social welfare and the governing legislation</li><li>• information security and the governing legislation</li></ul>	TH00CA41-3010	5	<b>Salo</b>

<p><b>Workplace Safety and Medicinal Treatment</b></p> <p>Customer and employee safety</p> <ul style="list-style-type: none"> <li>• work community and organisation safety management and planning</li> <li>• anticipation, actions in threat situations and analysis of threat situations</li> <li>• forms of violence, and identifying and addressing them</li> <li>• work ergonomics methods</li> </ul> <p>Medicinal treatment and medication safety</p> <ul style="list-style-type: none"> <li>• core legislation and guidelines concerning medicinal treatment</li> <li>• the stages of medicines in the body and their effects on the body</li> <li>• forms of medication and routes of administration (not intramuscular or intravenous injections)</li> <li>• the adverse effects and interactions of medicines and commitment to medication</li> <li>• the pharmacotherapy plan and Bachelors of Social Services as providers of safe medication</li> </ul>	TH00CA47-3010	5	Salo
<p><b>Digital and Media Competence in Social Service Professionals' Work</b></p> <ul style="list-style-type: none"> <li>• a media project: planning, implementation and assessment</li> <li>• the use of online media tools (text, image, video and podcast) in the project</li> <li>• the special requirements of digital counselling and interaction in an online environment</li> <li>• influencer communications and marketing social and education service expertise</li> <li>• service terms of use, the differences between private and professional use and ethical principles</li> </ul>	TH00CA55-3002	5	Salo
<p><b>Augmentative and Alternative Communication</b></p> <ul style="list-style-type: none"> <li>• methods that support and replace oral communication</li> <li>• forms of simplified language use</li> </ul>	TH00CO37-3002	1	Salo

<p><b>Client-Oriented Social and Health Services</b></p> <ul style="list-style-type: none"> <li>• the health and well-being of the population: current challenges and factors behind them, promoting health and functional capacity, preventing illnesses and accidents, register and statistical data</li> <li>• social and health services: the social and health care system and its development, funding, responsibilities and supervision, and client/patient rights</li> <li>• social and health services: rehabilitation and rehabilitation services, income security</li> <li>• information security in social and health services</li> <li>• client counselling: finding information about social and health services and benefits, applying the information to the service counselling for clients in different life situations, multi-professional support for clients</li> </ul>	TH00CO38-3002	5	Salo
<p><b>Project-Based Training in Client Work</b></p> <ul style="list-style-type: none"> <li>• the principles of client work in social services</li> <li>• professional interaction and counselling in client work</li> <li>• theories on and counselling of groups</li> <li>• the principles, structure and phases of project work</li> <li>• implementing a project</li> <li>• basic first aid skills</li> </ul>	TH00CO41-3003	5	Salo
<p><b>Digital and Media Competence in Social Service Professionals' Work</b></p> <ul style="list-style-type: none"> <li>• a media project: planning, implementation and assessment</li> <li>• the use of online media tools (text, image, video and podcast) in the project</li> <li>• the special requirements of digital counselling and interaction in an online environment</li> <li>• influencer communications and marketing social and education service expertise</li> <li>• service terms of use, the differences between private and professional use and ethical principles</li> </ul>	TH00CA55-3002	5	Salo

<p><b>Principles of Early Childhood Education</b></p> <ul style="list-style-type: none"> <li>• the legislation concerning early childhood education and the Convention on the Rights of the Child</li> <li>• the development of early childhood education and its roles in society</li> <li>• the overall structure of early childhood education services</li> <li>• the national core curriculum for early childhood education and care and the early childhood education plan</li> <li>• the development of children under school age</li> </ul>	TH00CA80-3001	5	Salu
<p><b>Early Childhood Education Activities and Tutoring Children</b></p> <ul style="list-style-type: none"> <li>• play at different ages</li> <li>• the special characteristics of the activities of children under and over three years</li> <li>• planning and tutoring child-oriented activities in different areas of learning</li> <li>• the combination of education, teaching and care, full-time pedagogy and tutoring interaction</li> <li>• methods of observing and documenting play</li> </ul>	TH00CA81-3001	5	Salu
<p><b>Family-Based Collaboration and Bachelors of Social Services as Educators</b></p> <ul style="list-style-type: none"> <li>• family-oriented forms of collaboration and dialogue</li> <li>• addressing difficult issues in challenging situations</li> <li>• multi-professional and multi-sectoral collaboration</li> <li>• the professional identity of a Bachelor of Social Services in early childhood education</li> <li>• values and ethics in tutoring practices and the day care operating culture</li> <li>• guardians from different language and cultural backgrounds as educational partners</li> </ul>	TH00CA82-3001	5	Salu
<p><b>Practical Training</b>  <b>Max. 4 training places available for exchange students.</b></p>	n.a.	10	Turku

For exchange students working hours 200 h / 10 ECTS. Supervised practical learning in chosen agency/ kindergarten, school, child home, elderly services, refugee centre etc. Student gets familiar with Finnish early years education / social services in practice. Starts when agreed (can be full time job 35 h / week during 7 weeks or 2-3 days/ week during 12 weeks). Please be prepared to show a criminal records extract in English before the training. <b>Strong English language skills are a requirement.</b>			
<b>COURSES SUITABLE FOR ALL EXCHANGE STUDENTS</b>			
<b>Finnish for exchange students</b> Beginners' course for Finnish language. Available for all exchange students.	1000474	3	Turku
<b>Get Finternational</b> Gaining a wider perspective into the Finnish society, taking part in it more actively, learning how to analyse the adaptation to a foreign culture, learning how to interact with the representatives of different cultures. <b><u>Please note that there are no numerical grades available for this course, only 'pass'/'fail'!</u></b>	1000393	3	Turku