

Formative Assessment for Foreign Language Learning & Teaching in Higher Education (FAB)

### **Formative Assessment for Foreign Language Learning & Teaching in Higher Education (FAB)**

In the unified Europe, multiculturalism and multilingualism play a central part. Oral language skills are at the core of this communication. The main purpose of the project is to develop the didactics of language teaching especially in terms of the formative evaluation of oral language skills and thus develop the teaching of oral language skills and students' working life abilities.

### **Formative Assessment for Foreign Language Learning & Teaching in Higher Education (FAB)**

#### **Project duration**

1.10.2015 - 1.10.2017

#### **Operating sphere**

International

#### **Partners**

University of Warsaw  
(Uniwersytet Warszawski) in  
Poland

University of Pecs (Pecs  
Tudomány Egyetem) in  
Hungary

Turku University of Applied  
Sciences (Turun

Ammattikorkeakoulu) in Finland

Vytautas Magnus University  
(Vytauto Didžiojo Universitetas)  
in Kaunas, Lithuania

#### **Source of funding**

Erasmus+  
Key Action 2

#### **Total funding**

86 467 €

#### **TUAS budget**

18 951 €

#### **Project website**

<http://faberasmus.org/>

#### **Project results**

- A clarification on the use of formative evaluation at the partner higher education institutions
- A teacher's guide to electronic formative evaluation
- Organising an international conference on evaluation

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