



### Three Steps Towards an Innovative Curriculum in Library and Information Services

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### Three Steps Towards an Innovative Curriculum in Library and Information Services

#### Top Training for Educators in Library and Information Services

Finland is recognized internationally as a forerunner in the library field and is one of the few countries in the world which have strategic documents outlining library development. Finland is also internationally known for a comprehensive library network, higher user and lending rates and use of ICT in libraries. The vast majority of Finns are regular library users. The simple but clever service concept of Finnish libraries is highly valued around the world.

21<sup>ST</sup> century librarians are cooperative professionals, skilled to work in the physical and online environment, able to develop services for all from children to older generations. An active, cooperative, innovative and professionally operating library is able to support communities in all contexts.

The Degree Programme in Library and Information Services at Turku University of Applied Sciences is an active, pragmatic, hands-on educator and operator.

#### We offer:

- An innovative curriculum for Bachelor studies, Master studies and Continuing Education
- Project expertise in national and international contexts
- Extensive practical partnerships

#### Target Group and Training Modules

##### Target Group

The training is targeted for a group of educators in Library and Information Services (LIS) who want to develop the LIS curriculum in their higher education institution.

##### Training Modules

The training programme consists of three modules. Each module is led by an expert lecturer from Turku University of Applied Sciences. Active learning and collaborative working methods are used in all modules. The extent and detailed contents of the modules can be customised according to specific needs.

#### INNOVATIVE PEDAGOGY

Professional education requires open-minded participation, a cooperative approach and working-life orientation. The first step

supports the educators to adopt innovative and active teaching methods.

### **EXTENSIVE COLLABORATION**

A multidisciplinary career requires an ability to cross the professional boundaries. The second step concentrates on scanning the environment, finding the professional partners among the social actors, organisations, institutions and private sector.

### **COMMUNITY CENTERED APPROACH**

The active and functional public library supports the entire community by developing the functional service model. The third step emphasizes the inclusion of clients and understanding their information needs.